

IMPLEMENTATION AND ACCOUNTABILITY

This dynamic strategic plan and Portrait of a Scholar were developed through a collaborative process including students, staff and community, and is intended to remain a live and active guide for the school and district.

Progress will be continually monitored by students, staff and School Board through the course of planning, teaching and learning.

Centering work of the school around the commitments made through the Portrait of a Scholar ensures that decisions made and actions taken keep students at the center of everything we do as a school community.



STRATEGIC PLAN

2023-2026

The Mercer School

SMALL SCHOOL. BIG OPPORTUNITY.

VISION

Mercer School students are empowered to succeed in personal pathways, expand their potential, find joy in learning and thrive in a diverse and global community.

LEARNING EXPERIENCES IN MERCER ARE GUIDED BY OUR CORE BELIEFS AND VALUES

CORE BELIEFS

Every student has the right to respectfully express their individuality.

Education is a shared responsibility of the home, school, and community.

Creativity, collaboration, critical thinking, and communication are essential components of education.

We believe in acting locally while thinking globally.

Students have the right to personalized educational opportunities in a safe and secure environment.

CORE VALUES

Environmental and outdoor awareness and education

Integrity, respect, responsibility, and positivity

Wellness - physical, social, emotional, and intellectual

PORTRAIT OF A MERCER SCHOOL SCHOLAR

Every student is supported to develop the competencies and life skills necessary to succeed in the modern workforce and thrive in the life they choose.

Creative and Critical Thinker



- Innovates to find creative and novel solutions
- Synthesizes information to reach independent conclusions
- Develops and applies new ideas

Collaborator



- Actively listens and is empathetic toward others
- Leads formally and informally with humility
- Builds partnerships and effectively resolves conflict
- Accepts and gives positive and constructive feedback respectfully
- Uses technology to expand their personal network with peers, recognized experts, and others

Informed Learner



- Understands and evaluates new information in a changing world
- Utilizes modern literacy skills (informational literacy, media literacy, technology literacy) to consume and produce information



Effective Communicator

- Displays strong interpersonal communication skills
- Effectively exchanges information, thoughts and ideas through oral, written, electronic and visual communication
- Interacts successfully with others in social, academic, and professional settings



Ethical and Global Citizen

- Acts locally, thinks globally
- Understands the wider world and their place in it
- Understands diverse perspectives and cultures when considering local, national, and world issues
- Values others for their differences



Self-Regulated Learner

- Takes initiative
- Determines their path and takes action to achieve short and long-term goals
- Seeks challenges to experience productive struggle, overcome adversity and expand their abilities
- Reflects on decisions and is open to new ideas
- Experiences both success and failure and shows grit, perseverance and determination to push past challenges
- Fully engaged in the learning experience

STRATEGIC PRIORITIES

Teaching and Learning

Learners are engaged in high-quality personalized experiences that build identity and agency.

Environment for Learning

The physical, social and emotional environment for learning is designed and maintained to provide a safe, creative, engaging and dynamic space for learners.

Developing the Whole Child

Experiences are designed to provide a range of opportunities and supports aligned with interests, aspirations, needs and overall well-being.

Finance and Operations

Resources are stewarded strategically in support of an operational plan designed to maximize funding and amplify student and staff talent.

Culture and Community

A culture of partnership, inclusivity and positive relationships, both inside and outside the school, supports students, staff and the community. Stakeholders actively participate to achieve a shared vision of success.

College and Career Readiness

Experiences prepare students to identify, create and seize opportunities that will help them succeed and thrive in the career of their choice.



SMALL SCHOOL. PERSONALIZED EXPERIENCE.