

Mercer School District



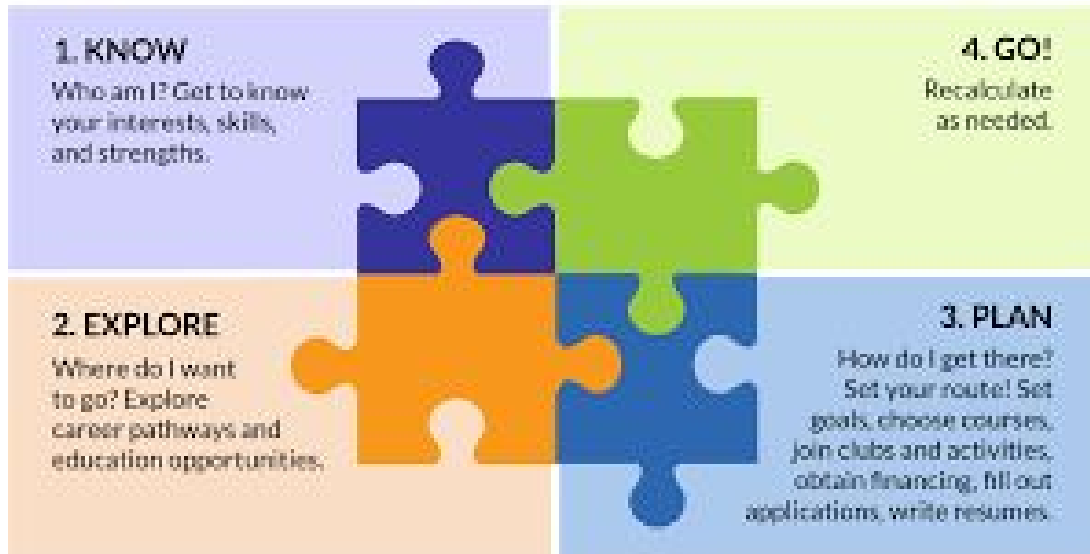
Academic & Career Planning PI-26

The Mercer School District's mission is to establish a climate that defines and promotes a policy of continuous improvement that will create a safe, secure, and culturally sensitive learning environment for our entire community.

What is ACP?

All students in grades PK-12 will participate in a variety of Academic and Career Planning activities provided by Mercer School District. ACP directly relates to our district mission by providing information and opportunities for self awareness, career exploration and academic planning. Students are also encouraged and provided opportunities for community partnerships to enhance their exploration. It is our hope that through the opportunities provided by Mercer School, students are prepared for any academic or career path they choose. The state of Wisconsin emphasizes four key components to the Academic and Career Planning process as shown below.

4 Stages to Successful Academic and Career Planning (ACP)



Beginning in the 2017-18 school year, the Mercer School district will be guiding students in moving through the four stages using a variety of activities listed at the end of this document. Students in grades 6-12 will create a digital portfolio using Career Cruising through various activities and documentation of interests, activities and coursework.

Our ACP goal: Upon graduation from Mercer High School all students will have created an academic and career plan and will have participated in a variety of activities to prepare them for college, the workforce or the military.

The Mercer School district covers Iron county. Job trends in Mercer are high in Manufacturing and Accommodations/Food Service with other opportunities related to Forestry and Fishing, Sales, Management, Business, Science and Arts. These numbers are projected to remain the same or rise slightly through 2024. For more Wisconsin job information please refer to the links below:

<http://dwd.wisconsin.gov>
www.worknet.wisconsin.gov

Our district will be preparing students immediately enter the workforce, prepare students interested in the trades and technical degrees and also prepare those students interested in pursuing advanced degrees at the university level. Communication with families will be maintained through email, phone calls, Parent/Teacher conferences, open houses, newsletters and school events. In addition, families can be given the opportunity to access their student's Career Cruising information to enhance communication between student, school, and families regarding career interests, postsecondary plans, scholarships, etc.

Through the Explore component of the ACP model we will partner with community members to provide work-based learning opportunities such as Youth Apprenticeships, Work Study, Job Shadowing, Community Service and invitations to partner in the classrooms. These activities not only meet our ACP goals, but enrich our community and create lasting relationships for our students. Students will also be provided opportunities to attend college fairs and visit different postsecondary schools of interest to further their exploration.

All students will participate in ACP activities on various days during their guidance lessons and through class work. All middle and high school teachers will be trained in the use of Career Cruising to assist students in creating and updating their electronic portfolio. This training will take place on staff inservice days. All teaching staff work directly with Special Education staff on regular basis to create goals and assess progress for students with disabilities.

Academic and Career Planning Activities at Mercer School

	6	7	8	9	10	11	12
Sue Benzel	Scott Foresman <i>Reading Street</i> College and Career Readiness Grades 4, 5, 6	N/A	N/A	N/A	N/A	N/A	N/A
Amy Ciriacks							
Craig Griffin							
Amy Schmidt		N/A	N/A	N/A	N/A	N/A	N/A
Robyn Schoeneman		N/A	N/A	N/A	N/A	N/A	N/A
Deb Hohner	N/A	Careers in the social sciences are discussed	Careers in the social sciences are discussed	Careers in the social sciences are discussed	Careers in the social sciences are discussed College and AP courses are offered	Careers in the social sciences are discussed College and AP courses are offered	Careers in the social sciences are discussed College and AP courses are offered
Sandy Karpen						Chapter 4 - Personal Finance - Career Clusters and choices you can make in your career planning.	Unit 2 - Owning and Operating a Business and Unit 7 - Intro to Business - Career Planning in a Global Economy
Nicole Koenig	N/A						
Sheri Kopka	N/A	STEM explorations days.	Careers in STEM fields project completed at the beginning of	Careers in science fields are discussed within each unit.	Careers in science fields are discussed within each unit.	Careers in science fields are discussed within each unit.	Careers in science fields are discussed within each unit.

			the year. STEM exploration days.	Within the marten project students learn about careers in forestry and natural resources. Field trips to various colleges and businesses.	Field trips to various colleges and businesses.	Field trips to various colleges and businesses.	Field trips to various colleges and businesses.
Isaac Markus							
Adam Miller	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Amanda Neibauer	Second Step lessons, Career Cruising	Second Step lessons, Career Expo, Career Cruising	Second Step lessons, Career Expo, Parent/Student/Teacher Conferences. Career Cruising	My College Options, Youth Apprenticeship, Career Day, Career Cruising	My College Options, Youth Apprenticeship, Career Day, Parent/Student/Teacher Conferences. Career Cruising	Youth Apprenticeship, Career Day, College Fair, Job Fair, Career Cruising	Youth Apprenticeship, Career Day, College Fair, College Visit Days, Parent/Student/Teacher Conferences. Job Fair, Career Cruising
Josh Reed							
Vic Saeger	N/A			Life skills instruction			
Brent Wambold	N/A					Nicolet College's College Math Course (based in HVAC & Plumbing Trade applications)	Nicolet College's College Math Course (based in HVAC & Plumbing Trade applications)

	PK	K	1	2	3	4	5
Sue Benzel	N/A	N/A	N/A	N/A	N/A	Scott Foresman <i>Reading Street</i> College and Career Readiness Grades 4, 5, 6	<i>Time for Kids</i> magazine career exploration units and financial literacy for kids, supplemental publications
Amy Ciriacks							
Holly Duensing Dawn Knorr	Reading books about different careers, discussing how every job helps the community, inviting parents to talk about their jobs, Tiger Cub bakery, playtime toys (doctor, musician, cook, construction worker, vet, child care worker/stay at home parent)	N/A	N/A	N/A	N/A	N/A	N/A
Craig Griffin							
Amy Schmidt	N/A	N/A	N/A	N/A	N/A		
Robyn Schoeneman	N/A	N/A	N/A	N/A	N/A		
Mary Fitzgerald	N/A	*Tiger Cub Bakery *Social Studies Weekly-magazine	N/A	N/A	N/A	N/A	N/A

Roberta Nuce	N/A	N/A	N/A	*Literature unit on farming (+field trips to a cranberry marsh and working farm)	N/A	N/A	N/A
Kristin Powers	N/A	N/A	N/A	N/A		N/A	N/A
Thomas Tollakson	N/A	N/A		N/A	N/A	N/A	N/A
Adam Miller	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Amanda Neibauer		Second Step lessons	Second Step lessons	Second Step lessons	Second Step lessons	Second Step lessons	Second Step lessons
Josh Reed							